**COURSE PLAN:**

**ENGLISH MORPHOLOGY**

"Produced during the training programme ‘ICT and Teaching Practices,’

 Mentouri Brothers University of Constantine"

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1. **About the Course**

Faculty: *Letters and Languages*

Departement: *English Language*

Target Audience: *1st yearstudents*

Title: *English Morphology*

Course Type: *fundamental*

Credits: *03*

Coefficient: *03*

Duration: *12 weeks*

Scedule: *Monday/ Tuesday from 9:00 till 10:30 – group 6 (room B5/20)*

 *from 10:30 till 12:00 – group 7 (room B5/22)*

 *from 12:30 till 14:00 – group 5 (room B5/21)*

**Teacher**:

Course and TD: Dr. Alexandra SMIRNOVA

Contact: by e-mail a.smirnova@univ-blida2.dz

**Availability**:

Monday, Tuesday from 12:00 à 12:30 *at the department*.

*In the forum of the course*: all questions related to the course should be posted in the forum so that all students concerned could benefit from my answers; I undertake to answer your questions within 48 hours.

*By e-mail*: I undertake to answer your e-mails within 48 hours, except in unforseen circumstances; however, I’d like to draw your attention to the fact that the forum remains the privileged means of communication – e-mail should only be used for personal questions and in case of an emergency.

1. **Presentation of the Course**

Morphology is a branch of gammar that studies the internal structure of words, namely word formation processes, as well as word forms that appear in different grammatical contexts.

Most words are complex structures that can be divided further into smaller meaningful units called morphemes. The combination of morphemes is not a random process, rather it is governed by combinatorial rules that ensure the systematicity of word forms and word formation processes. To become a proficient speaker of English, it is essential therefore to be aware of typical combinatorial patterns in morphology in order to be able to use words and their forms correctly in different grammatical contexts.

The course ‘English Morphology’ will introduce you to the internal structure of English words. Upon the completion of the course you will be able to recognize typical combinatorial patterns of morphemes and use them as building blocks in your speech and writing.

The course is divided into five learning units that will help you acquire the skills necessary to analyze the morphological structure of English words.

The skills acquired during this course will be built upon in the subsequent grammar modules.

1. **Content**

The course is divided into five units consisting of teaching sequences which will allow you to grasp the necessary concepts. Various learning activities will be suggested during the course to ensure full comprehension of the course material.

What follows is a short description of each learning unit.

**Introduction**

In this unit we will define the place of morphology among other branches of linguistics, introduce the term ‘morpheme’ and discuss different types of morphemes.

**Chapter 1: Inflectional Morphology**

Words of a given language can be divided into large classes called parts of speech (nouns, verbs, adjectives, etc.). Words belonging to the same part of speech take similar forms in the same grammatical context.

In this unit we will establish criteria for the differentiation between different parts of speech, explore their forms and discuss the morphological mechanisms involved in their creation.

**Chapter 2: Derivational Morphology**

Derivation is a word formation process that involves the usage of a special type of morpheme – the so-called derivational affix. Each part of speech has its own patterns of derivation. For example, we can create a noun from a verb or an adjective using a particular set of derivational morphemes.

In this unit we will study derivational patterns of the main parts of speech (noun, verb, adjective, adverb). The knowledge acquired in the process will be further consolidated by learning how to represent the internal structure of these words using tree diagrams.

**Chapter 3: Other Word Formation Processes**

In this unit we will discuss other word formation processes that are not derivational in nature.

**Chapter 4: Historical Morphology**

Language is a living organism that evolves over time. The morphological structure of the English language has changed significantly over the course of centuries.

In this unit we are going to trace the main changes in the internal structure of English words in order to establish an evolutionary perspective on the structure of modern English.

The structure of the course is presented in Figure 1 below.



Figure 1: The structure of the course « English Morphology»

1. **Pre-requisites**

In order to benefit from this course you should have :

* B2 English level (upper-intermediate);
* basic knowledge about English parts of speech (such as nouns, verbs, adjectives, etc.);
* basic knowledge about the structure of the English sentence (word order, subject, predicate, object).

A prerequisite test is available at the online teaching platform of Blida2 university:

<https://m4t.univ-blida2.dz/>

<https://elearning.univ-blida2.dz/>

**Use your account details (username and password) provided by your teacher to log in to the platform, then click on « my courses » and choose the course « English Morphology».**

The test will be available from the first week of studies with unlimited number of attempts.

**If the mark you get is insufficient, you will be provided with a list of resources for self-learning available online for free.**

1. **Place of the Course in the Curriculum**

"English Morphology" represents the first module of the course "Grammar of the Language of Study" which is taught during the first two years (L1 and L2) at the department of English language in Blida 2 University.

1. **Course Goals**

The main goal of the course is to ***learn how to analyze the internal structure of English words belonging to different parts of speech, which will help you to use their forms correctly in different grammatical contexts***.

The expected learning outcomes of the course ‘English Morphology’ are:

* In terms of acquired knowledge, to make you familiar with typical combinatorial patterns of English morphemes.
* In terms of ‘know how’ (savoir-faire),
	+ to learn how to divide words into morphemes;
	+ to learn how to represent the internal structure of words using tree diagrams;
	+ to learn how to use forms of words belonging to different parts of speech in different grammatical contexts.
* In terms of life skills (savoir-être), to make you aware of the importance of choosing reliable dictionaries as reference books.
1. **Modes of Assessment**

The final assessment is composed of (Figure 2):

1. **The exam** (60% of the final mark)that includes all you have learnt during the semester.In the exam you will have to:
* do exercises similar to those given to you in class during TD sessions or available online in quizzes;
* answer summary questions (MCQ, short answer questions);
* answer critical thinking questions (you will be exposed to this kind of questions during discussion sessions in class, as well as in online discussions proposed on wiki).
1. **Continuous assessment** (the remaining 40% of the mark) will be comprised of:
* the mark for the **midterm test** (**15%**);
* **participation** in classroom activities (participation in discussions, answers to questions, doing exercises during TD sessions) (**10%**);
* the **average of marks** obtained for individual and collaborative projects at the **online** platform (**15%**).

**Figure 2: Modes of Assessment**

**This is how continuous assessment is going to unfold**:

* Your participation in classroom activities will be assessed on a regular basis. Each time you answer a question or do an exercise, you will be given a **reward card**. Each reward card is equal to 0,5% of the mark for participation. You should collect **20 cards** to get the maximum score of 10%. You can only have **one card per session**.

**ATTENTION! You must give your card back to the teacher at the end of each session making sure that the teacher put a « + » in front of your name on the attendance sheet. Each card kept after the end of the session and presented later will not be counted.**

* The **midterm test** will be held towards **week 7**of the 1st semester. The exact date will be announced to you minimum 10 days in advance. The test will include exercises similar to those previously done in class and will cover all topics you have studied so far. The allotted time for the test is **1,5 h**.
* You will be asked to submit **3 homework assignments** online at the platform. One assignment will be done **in groups**, whereas the other two will be done **individually**. The participation of each student in groupwork is obligatory and will be evaluated based on their comments posted on wiki. In case of non-participation in groupwork, the student will be given « 0 » for this activity.

**You must score minimum 10 points to succeed in the final assessment.**

1. **Formative** **assessment** will take form of tests and quizzes available online. This form of assessment **does not count for the final mark**. It is however vitally important to do all the activities because it will increase your chances of passing the final exam successfully.
* All quizzes are followed by the feedback which will allow you either to pass to the next unit or to revise the relevant sections of the ongoing unit.
* A **mock exam** will be available online at the end of the course. After performing the test you will receive the feedback which will orient you towards the sections to be revised.

Table 1 summarizes all assessment modes that will take place during the semester.

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| --- |
| **Table 1: Types and Modes of Assessment for the Course « English Morphology»** |
| **Type of Assessment** | **Period of Assessment** | **Mode of Assessment** | **Assessment Goals** |
| Diagnostic | At the beginning of the course | Pre-requisite test | Online quiz  | To evaluate your prior knowledge and to orient you in case of failure. |
| Formative | During the semester | Learning activities | Online quiz  | To develop your autonomy in learning and to prepare you for the final exam.  |
| Continuous | During the semester | Learning activities | Participation in classroom activities | questions  | To encourage you to revise the course and to check if you have acquired the knowlegde necessary for performing learning activities efficiently during TD sessions.  |
| TD sessions | To consolidate your knowledge by putting it to practice through a series of exercises. |
| Midterm test | To prepare you for the final axam. |
| Online assignments | individual | To develop your autonomy in learning.  |
| in group | To develop your teamwork skills. |
| Summative | At the end of the semester | Exam | Exercices, summary and critical thinking questions | To evaluate the skills you have acquired during the course and to make the decision concerning your passage to the next module. |

1. **Teaching/ Learning Activities**

The course proposes a variety of learning activities.

**In class:**

* Theoretical concepts will be explained to you using a question and answer method. You will be exposed to data and asked to analyse it and come up with an answer to the teacher’s question. My role as a teacher will be to guide you in the right direction by asking questions and giving prompts. This method will sharpen your analytical skills and critical thinking and will facilitate the assimilation and accomodation of knowledge.
* You are invited to take part in classroom discussions. I will try to create a favourable environment for the free exchange of ideas.
* Each theory class will be followed by a practice session aimed at consolidating the acquired knowledge by putting it to practice through different sorts of tasks and exercises. **Make sure to bring a notebook and a pen** – you will need your notes for the final revision.
* You will be asked to work in groups on certain tasks and projects in order to develop your collaborative skills.

 **Online:**

* You will be asked to consult either the pdf or the SCORM version of the course to revise the topics discussed in class. These materials contain additional exercises for self-practice.
* Each course unit contains a discussion section which starts with a question proposed by the teacher. You are invited to join the discussion by posting you comments, consulting those of your peers and providing your feedback to their answers.
* You are strongly recommended to do all the quizzes and tests available online. The number of attempts is not limited. Feel free to retake any quiz or test as many times as you need to make sure you have mastered the topic in question. The results will not be counted for the final mark and will serve as a means of identifying gaps in the acquired knowledge and skills.
* You will be asked to submit 3 homework assignments and to do one case study by watching the videos provided at the platform, doing additional research on the Internet and posting answers to my questions in the relevant section. You are also invited to read answers posted by your peers and join the discussion by providing your feedback.
1. **Teaching Alignment**

To ensure the alignment between the course goals and the teaching outcomes each learning unit is divided into a series of instructional sequences. Each instructional sequence has its specific learning objectives and requires the implementation of specific learning activities for these objectives to be achieved. Table 2 provides a detailed description of instructional sequences, their objectives, activities to be performed and corresponding assessment modes.

Table 2: Teaching Alignment

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| --- | --- |
|  |  |
| Learning units | Instructional Sequences | Learning Objectives | Number of weeks | Teaching Methods | Assessment |
| Type of Learning Activities (MCQ, SCQ,…) | Educational support activities (guidelines,…) | Type of Assessment: (formative, summative,….) |
| 1. Introduction
 | 1-1 Levels of Linguistic Analysis. Two perspectives. | 1. Understand the functionof morphology among other linguistic disciplines ;
2. Differentiate between morphemes and syllables ;
3. Identify types ofmorphemes.
 | 1 | Question-Answer Method (inductive) | Fill in the gapsTrue or falseMCQMatching | **Course Plan****Mind Map**Power Point presentationPDF available online | Formative (in class)Self-assessment (online)Continuous assessment (TD1) |
| 1-2 Types of Morphemes. Allomorphs. | 1 | Question-Answer MethodActive Learning Method | Discussion of a problemGroup workEvaluation by peersMatchingMCQ |
| 1. Inflectional Morphology
 | 2-1 Parts of Speech | 1. Understand the principles of

categorisation of words into classes. | 2 | Question-Answer MethodActive Learning Method | Discussion of a problemSCQTrue or falseShort answer questions | Power Point presentationPDF available online | Formative (in class)Self-assessment (online) |
| 2.2 Word Forms | 1. Establish connection between word forms and grammatical categories ;2. Learn how to identify parts of speech and their forms in a sentence ;3. Learn how to use word forms appropriately in different grammatical contexts. | 2 | Question-Answer MethodActive Learning Method | Text analysisShort answer questionsSCQFill in the gaps |  Power Point presentationPDF available onlineWorksheet (a list of word forms with their description)Worksheet (a list of irregular plurals) | Formative (in class)Self-assessment (online)Continuous assessment (TD2) |
| 1. Derivational Morphology
 | 3-2 Derivational Patterns | 1. Learn how to identify patterns of derivational affixation for different parts of speech ;
2. Learn how to use productive derivational patterns in context.
 | 2 | Question-Answer MethodActive Learning Method | Fill in the gapsShort answer questionsSCQ | Power Point presentationPDF available onlineWorksheet (a list of bound morphemes) | Formative (in class)Self-assessment (online) |
| 3-3 Tree Diagrams | 1. Learn how to represent the internal structure of words using tree diagrams.
 | 1 | Question-Answer MethodActive Learning Method | Group WorkEvaluation by peers | Power Point presentationPDF available online | Formative (in class)Self-assessment (online)Continuous assessment (TD3) |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Other Word Formation Processes
 | 4-1 Compounding, Conversion | 1. Differentiate between compounds and collocations ;
2. Identify cases of conversion in context.
 | 1 | Question-Answer MethodActive Learning Method | Discussion of a problemText analysisGroup workMatchingShort answer questions | Power Point presentationPDF available online | Formative (in class)Self-assessment (online) |
| 4-2 Other WFP | 1. Differentiate between different word formation processes.
 | 1 | Question-Answer MethodActive Learning | Case StudyShort Answer questionsSCQ | Power Point presentationPDF available online | Formative Self-assessment Summative assessment |

1. **Course Delivery Modes**

The course ‘English Morphology’ will be delivered in a **blended format** integrating face-to-face teaching (in class) with online learning via the online teaching platform of Blida2 Uniersity.

**In Class**

Classroom sessions of **1,5h** will take place **twice a week**:

* **Theory classes** will take place **on Monday**. Their main goal is to equip you with tools necessary for performing morphlogical analysis. Mastering theoretical concepts is of vital importance in order to be able to perform learning activities during practical sessions (TD) effectively.
* **Practical sessions** (TD) will take place **on Tuesday**. Their main goal is to consolidate your knowledge acquired in theory classes by putting it to practice.

**Online**

The part of the course available online will provide you with additional resources and learning activities for self-practice. It will allow you to revise the topics studied in class and to consolidate your knowledge.

 **ATTENTION! Following the course online does not dispense you from attending classroom sessions. Your attendance remains obligatory.**

At the online teaching platform you can:

* download four chapters of the course and other teaching materials;
* submit your homework assignments;
* communicate with your teacher and your classmates.
1. **Teaching Materials**

The following teaching materials are available at the platform:

* a list of irregular plurals (**indispensable**);
* a list of word forms for each part of speech (**indispensable**) ;
* a textbook on English morphology (optional – for those of you who would like to follow up on some of the topics discussed in class);
* a list of bound morphemes (as a reference material to consult in case of doubt concerning morphological status of a certain sequence of letters/sounds).

**The first two materials are indispensable because they will help you to succeed in your homework assignements and the final exam. Therefore, it is obligatory to learn the content of these resources.**