



Course Description

Fundamental Unit

Level: First Year LMD.

Credits: Coefficient: 4.

Learning Hours: 4 hours 30mn per week

Title: Reading (Compréhension et Expression Ecrite)

Period: Semesters 1

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Course Objectives: The main objectives of this course are:

To prepare students for academic writing through approaching writing as a process of planning, outlining, drafting, revising and writing the final draft

- To develop learners' reading and writing strategies so as to enhance their reading and writing performance.
- To help learners deal with Reading and writing difficulties.
- To help learners reflect on their progress as readers and set goals for themselves.
- To help learners write well-structured paragraphs and evaluate their own and others' writing

Expected Learning Outcomes of the first semester :

By the end of the first semester (S1), learners should be able to:

1. Write different types of sentences (simple, compound, complex).
2. Understand, describe and use the different steps of the writing process (Prewriting, Drafting, Revising, Editing, Publishing and sharing)
3. Identify and write topic sentences, supporting sentences, and concluding sentences.
4. Skim for the main idea, scan for specific information, and ask questions
5. Identify and demonstrate comprehension of the main ideas of reading passages
6. Use context clues to get the meaning an unknown word

The syllabus :

1. **Course Introduction**
(Importance of the course, general goals, expected outcomes, assessment discussed with students)
2. **Introducing Reading** (what is reading, reading comprehension, stages of the reading process, definition of reading strategies and their importance in comprehending a given text)
3. **1. Introducing the writing process :**
 - 3.1. **The Steps of the writing process** (Pre-writing, drafting, reviewing and revising, rewriting)
 - 3.2. Sentence structure : Simple + Compound + Complex sentences.
4. **Getting the essential information :**
 - How to be an active reader:
 - Asking questions

- finding and remembering the fact
- Skimming ahead and jumping back
- Highlighting or underlining key words and ideas
- Looking for clues throughout the text

5. The structure of a paragraph in English.

5.1. The definition of paragraph.

5.2. The parts of paragraph

6. The topic sentence

6.1. Definition of a topic sentence

6.2. Difference between the topic and the main idea

6.3. Features of a good topic sentence

7. Finding the main idea

7.1. What is a main idea

7.2. Features of main ideas

7.3. Main Ideas in paragraphs and essays

8. Writing Supporting sentences

8.1. Definition of supporting sentences (details)

8.2. Kinds of supporting sentences

8.3. Writing supporting sentences

9. Concluding sentences

9.1. Concluding sentences

9.2. Kinds of supporting sentences

9.3. Writing concluding sentences