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Usman Najam

Language theories and language

F2019150029

Madam Sobia Ilyas

Question 3 What is the behavioral learning theory? Identify the main assumptions and principles of behavioral theories of Language learning?

Answer: this sort of communication has long roots . it was in the ancient times when human started some ways to communicate with in each other. This communication took a lot of time. Firstly they started to write on leafs and after some time they used signs through which they can really talk to each other through a well organized language.

Now people uses language as if it was present from the beginning . they take it for granted. Now there are different theories to explain how humans acquired language what is its methods its ideology concept history the type of situation from which sop and so theory oozed out.

The main pioneer who really was a founder of this technique. Known as B.F.Skinner who thought that whatever a human learn it is through adapting different things from different people. like all prominent personalities of his time were saying that all human learning is through interaction of a human with others., when a person speak the other reply and this question and due to this questioning and answer both become a part of a venture to speak

This theory is restricted to influence native speakers . we may apply it for Urdu or any other regional or a language spoken in some small district.

Mother Tongue

This language is spoken by you your parents and your ancestors so you may call it ancestral language. This sort of language comes as a gift to the child how well he speak is decided the language he or she speaks. The styles and quality that your language portray would eventually come with the education your father mother and other relation speaks. Now if is not an educated house than despite the fact that so and so is your mother tongue but you will speak it very wildly your pronunciation would differ and the quality will be poor. And it would even make your habits hobbies your company your friends among which you speak and behave. Language leaves a very marking impression of your personality and it will become an added feature and ship that would be translated through your language. Your mother tongue is your pride and love in most of the cases. You have an attachment you feel comfortable in it while speaking some languages are taught and learned as a language of class for example English in many of the modern families in Pakistan. While learning English is a cumbersome task but still

we strive to progress and speak it whether have any idea of it or not because you can learn language but we don't have that much pleasure while we speak of our own tongue.

This theory actually works as a human comes into contact with another this procedure becomes a source for its learning . the main process is the art of imitation , where a person observes and learn and as time passes by he learns many experiences and this will increase his experience and would add in a database of ideas concepts words grammar. It is the study of speech patterns . while you persue this quest of learning he learns when inspired and encouraged he rejoices and when criticized find weaknesses in him.

QUESTION :4

Identify the applications and limitations of developmental approaches in

Language learning.

- 1) BEHAVIORIST APPROAH
- 2) DEVELOPMENTAL COGNITIVE APPROACH
- 3) VYGOTSKYS SOCIO-CULTURAL APPROACH
- 4) LINGUISTIC APPROACH

- 1) An approach discussed in much detail as was previously explained . this approach is an approach where a child uses his talent installed in him by ALLAH (SWT) That a child is the observers of the observer so he learns from his environment. Studies show that a child even listens to his parents when he is present in the very foundational stages in her mothers womb. If his parents had a quarrel he even hears what ever they are saying he listens to it and this quarrel would remain in him and because of that he becomes a sad child though a would not know a jot but still those quarrels would set in his brain a whole lifetime. We forgot that we were discussing other factors . by its name it is evident that a child whatever has seen in the world the demeanor or behavior a baby receives from society he would not only adapt it also because it is the kind of behavior which he or she is receiving. It was stated by skinner who thought that when children talk the learn from society and they act and world react so in this process every one learn and the reinforcement which a person gets from each other would be a process of learning it is just like imitation
- 3) This theory is about learning through your environment. Whatever your environment is like you become a apart and parcel of it. The time in which he is living , what are the conditions , I know places where illiterate or primitive people live most of them hate speaking English because for them it is a language of foreigners, modern people say that they are wrong and conservative. Western civilization is very different from us.

Their women speak very confidently because nothing has been done to curb women from their rights. So women can't speak loudly confident they should not laugh, a lot of people in Pakistan are not satisfied their daughters to be taught in English medium schools learning English because there are lofty areas more in literature or English

4) & 2)

COGNITIVE APPROACH

Create interactive environment where children are left to work in it and they will use their sensory abilities and by that he is unintentional being being learned. He will judge and try to use senses to know the meaning of different terms

Linguistic view is the same view of Noam Chomsky that this ability is innate and so they are gift of childhood of whom every language learning is the gift of nature

Limitations are present in every model. behaviorist approach is criticized that a person's mental ability does not always work because when you perform an action the likely reply is not the same so there is no uniformity and structure and so it would not cater the changing demands. society and interaction models do have their weaknesses. all these theories emerges when certain assumptions are kept this also restrict the scope of the all these approaches. This is easy for literate people every one do not have

Question 1

- 1) Operant Thinking
 - 2) Inductive Learning
 - 3) What is Steven Pinker theory
 - 4) The Imagist Perspective
 - 5) Implicit in explicit learning
- 1) operant conditioning is a process is a method of learning the art of learning through a system where a certain way is rewarded and if you do not you are penalized. Using this methodology an association is formulated between behavior and its consequences. this term was invented through B.F. Skinner. So it was his thought that when people speak and reply they are learning through the technique of reinforcement. for example a friend of mine questioned my to give me a definition of of a term I firstly gets nervous and confused then a sudden adrenaline gushed through me making me tensed at last I was exhausted with fear. when I finally got up gave the answer. My teacher smiled sarcastically and answered it is not half of what was required the student smilingly asked whether he will pass the test but teacher said no. so this was an example clearly signifying that this process was full of learning for the student because when a student asked him he gave the answer now the boy had an

experienced how to write it and as this was embarrassing he will likely not do it again so he not only practiced a concept and he was now well equipped if the question is asked once more.

2) Inductive Learning

It make a learner or student more noticing . instead of explaining he notice things how they are working it is done before their very eyes so that they learn through experience in their adventure to learn. So they should become attentive and vigilant and answer the questions more and be more creative and fast learners . this would multiply their efficiency time and nary would be spent in a more better way . do not list down the rules a good teacher should make unseen questions for example if they want to have vocabulary one should not list down good words instead ask them to read an extract from where they would learn a lot not only good words also how a good writer writes about different genres. Then a learner student whomsoever want to study language should read passages and make their summaries and ask more learned people like professors how this could be a learning experience

3) The Inmates Perspective

In this topic Chomsky negates the concept of behaviorism saying that it does not fully contain the concept of children's acquiring a foreign language . the way children learn the speed and magnitude is so high that it cannot be covered while through reinforcements .children doe not learn through their parents rather children are biologically programmed for language. Children have the grammatical rules is taught by principles of an innate .

4) Steven pinker:

Pinter is of the opinion that language acquisition was not genetically inbuilt brain system. It was an amalgamation of what both linguists said it is not exclusively genetic brain that was born with the baby but a language instinct that could have matures and revolutionize through natural selection through social interaction. Pinker had different opinion in language . pinker observes the language as an ability that is blessed with humans.